

THE PROGRAMME OF THE BACHELOR DEGREE STUDIES - SCANDINAVIAN STUDIES

To be effective from: 2019/2020

1. **NAME OF THE PROGRAMME OF HIGHER EDUCATION: SCANDINAVIAN STUDIES**
2. **ISCED CODE: 0312 SCANDINAVIAN STUDIES**
3. **TYPE OF STUDIES: DAYTIME, FULLTIME, CONDUCTED IN ENGLISH**
4. **NUMBER OF THE SEMESTERS: 6**
5. **PROFESSIONAL TITLE – DEGREE TO BE EARNED: BACHELOR (BA)**
6. **STUDIES PROFILE: GENERAL ACADEMIC STUDIES**
7. **GENERAL FIELD OF STUDIES – DOMAIN OF STUDIES*: SOCIAL SCIENCE**
8. **DISCIPLINES SCIENTIFIC/ART* POLITICAL AND ADMINISTRATION SCIENCE 80% (144 ECTS), SECURITY SCIENCE 20% (36 ECTS)**
9. **Number of ECTS points required to graduate with a BA degree: 180**
 - 1) Number of ECTS points necessary that should be earned during regular attendance with teaching staff present: **93**
 - 2) Number of ECTS points necessary that should be earned in arts and science while conducting researches: **97-98 (depends on chosen courses)**
 - 3) Number of ECTS points earned as electives: **84**
 - 4) Number of ECTS earned in humanities and social science: **17.**
10. **Total number of student's work hours: 4500 – and during regular attendance with teaching staff present: 2316**
11. **Number of e-learning hours – 5**
12. **Study concept and general goals of education** (The graduate profile):

Education program which was developed for Scandinavian Studies (SS), considers the interdisciplinary character and stresses particular profiling of the new specialists in knowledge of Scandinavian countries (Denmark, Finland, Iceland, Norway, Sweden) perceived as a culturally and politically similar, and such preparation can facilitate obtaining employment. Studies will encompass cultures, geography, history, law, and economies of Scandinavian countries. Acquired knowledge will be indispensable if one is to get a job in international institutions, or Polish-Scandinavian businesses. This program will also include practical experiences and qualifications, which will enable a graduate to function in Scandinavian business environment as well as within the Polish governmental institutions engaged in cooperation with Scandinavian States and business entities.

Graduates majoring in Scandinavian Studies as future professionals in Scandinavian affairs, will gain interdisciplinary and multifaceted knowledge, which will be the result of education process delivered by lecturers at the Department of North European Countries (DNEC), which offers a wide variety of scientific disciplines and sub disciplines such as: political sciences, international relations, law, economics and history. It should be stressed that the lecturers at DNEC have been involved in researches concerning Scandinavia for many years. Their academic achievements, didactic experience and international as well as domestic contacts guarantee high level of knowledge upon gaining a BA degree from SS.

Due to strong ties of the Jan Kochanowski University in Kielce (UJK) with local government and businesses located within the Świętokrzyski Region, the students will also be able to gain practical experience, useful in their professional life. People actually working with Scandinavian entities will share their expertise with the future students at SS. It is the conviction of the applying body that professionals with the knowledge of Scandinavian Countries, their economy, and business culture will be sought after by businesses in the near future. According to Scandinavian-Polish Chamber of Commerce, Scandinavian Countries are the second trade partner for Polish businesses. What is more, Scandinavian businesses are the fifth largest investor in Polish economy. Employment by Scandinavian entities such as: IKEA, JYSK, JULA, STATOIL, SKANSKA, VOLVO, NOKIA, SAAB, CARLSBERG, ELECTROLUX is counted in thousands of Polish people. Świętokrzyski Region became a popular place for Scandinavian businesses to locate these are: JULA, JYSK, H&M, VOLVO. Professionals able to speak English and one Scandinavian languages will be needed. Besides Scandinavian trading and investment activities there is cooperation being realized by Norwegian Financial Mechanism and Norwegian Funds. According to the guidelines of these funds the Polish governmental institutions are to realize various projects in Poland. Therefore, professionals trained in processing applications for funds and managing selection of projects and then monitoring their progress will be necessary. Graduates of the Scandinavian Studies program at the Jan Kochanowski University in Kielce will be well prepared for such jobs.

Norway is presently a home to 100,000 Poles. This is the largest national group in Norway. Iceland is a home to 10,000 Poles. It is in Poland's vital interest to have properly educated people to help Poles living in Denmark, Finland, Iceland, Norway and Sweden. These people involving help to Poles there will be most likely employed by the Polish Diplomatic Corp.

The intent of establishing Scandinavian Studies is to facilitate a constant and fruitful cooperation with potential employers of graduates. The goal is to continual enriching program by introducing new subjects (resulting from experiences and signals of business community) to prepare our graduates to fit the needs of potential employers.

THE GRADUATE PROFILE

A graduate of Scandinavian Studies (SS) BA degree will have a wide range of knowledge about Scandinavian Countries (Denmark, Finland, Iceland, Norway and Sweden), particularly about social economic, legal and political aspects of functioning in Scandinavian countries. This knowledge will allow a graduate to understand complex reality of complex reality of Scandinavian countries and the place of Scandinavia in world-wide economy. Educational program was conceived so a graduate can use earned skills at work and be able to analyse internal issues of Scandinavian countries in the international perspective. A graduate of SS will acquire interdisciplinary knowledge in social science, specifically pertaining to Scandinavian history, conceptions, ideas and cooperation, integration of Scandinavian states. Knowledge of genesis, principles of functioning within the Scandinavian economic and social area will be acquired. Above this Scandinavian systems of security will be learned as well as economic and legal fundamentals of functioning of Scandinavian societies. Knowledge of one of Scandinavian languages at A1 level at least and also working knowledge of English will be a significant factor in getting a job, especially on international relations posts.

Selecting particular majors and realizing programs contained in them, means that a graduate will be prepared for such posts: analyst and specialist in public and governmental institutions, international organizations meaning in general diplomatic service, institutions domestic (governmental and non) cooperating with foreign entities.

Interdisciplinary education affords for work in institutions other than having international relations. Posts within administrations governmental and nongovernmental, domestic organizations and international cooperating with Scandinavian states, and also in European Union Structures and businesses. Institutions propagating cultural affairs and media cooperating with Scandinavian countries. A stress is placed on business education, especially needed or work with Scandinavian businesses within Poland. Systematized knowledge in particular majors will be used in professional life in the following fields: communication, negotiations, business management, law and diplomatic relations. A graduate will receive skills indispensable in performing tasks of

information management, and transforming knowledge of economy, internal politics and international relations. Selection of courses is to allow one to see the problem at hand in an integrated and complex manner. Assumed effects of education in particular majors are so formulated that a graduate will be able to be flexible and efficiently react to the needs of labour market. Continuous education will become a habit, therefore a graduate will be ready to continue education toward second degree level.

A graduate with a BA degree in Scandinavian Studies is characterized by:

- basic knowledge in Political Science and international relations,
- knowledge of legal-international, constitutional and political fundamentals of external activities of Scandinavian Countries (Denmark, Finland, Iceland, Norway and Sweden),
- understanding of organization of the state and mechanisms and goals of external policies,
- knowledge of selected economic, legal, social-political conditions of internal policies in Scandinavian countries, and also knowledge of various aspects of functioning of political, administrative, and security institutions,
- theoretical knowledge and practical skills allowing for team cooperation in public and private entities,
- basic ability to analyse international relations based on scientific knowledge,
- skill to use source materials,
- skill to formulate prognosis in economic, foreign policy, and international relations while using appropriate tools and methods,
- ability to formulate own opinions about international events,
- responsibility and independence while working on assigned tasks,
- basic knowledge of negotiating,
- basic knowledge to run a businesses,
- skill to communicate in an international environment,
- preparation to continue education toward a higher degree.

The following areas of knowledge are acquired upon completing Scandinavian Studies, being a result of realization of educational effects in particular majors:

- Administrative and organizational (tied with understanding of functioning of selected institutions).
- Supervising (connected with ability to direct administrative processes in numerous types of institutions).
- Didactic and promotional (connected with passing knowledge about Scandinavian countries and people and shaping image of Scandinavians among other people and promoting models of Scandinavian solutions).
- Social ((concerning team work especially organizing activities in multicultural populations).
- Psychological (concerning understanding human limitations and attitudes).
- Communicative (concerning the ability of communicating with other people in certain social and professional situations).
- Technical (connected with the ability to use computer).

It should be stressed that SS at UJK offers a unique concept of education nationwide. This major provides solid and multifaceted knowledge in legal, political, economic, social cultural aspects of functioning and evolution of Scandinavian states and societies. At the same time SS equips a graduate in concrete, useful skills and knowledge of clearly defined issues.

Set of minors (Module): BUSINESS AND IMAGE

A graduate of this set of minors (Module) within SS with BA receives education in economics, marketing, communication and image building. The knowledge is theoretical in communication and image building, marketing and management, as is in promoting and advertising, but a special attention is put on applying marketing means in business. Graduates will be able to apply in practice, methods to research and define customers' needs and build appropriate marketing strategies. Skills such as: ” to preparing and conducting trade mark's and product's promotional campaign, creating image of a company, institution or organization. Public relations and publicity and monitoring of competition's activities will also be skills a graduate shall possess. A graduate of this specialty will understand the significance of mass media, will know how to gather, interpret, and pass (orally and in writing) information, solve complex professional problems and work in team. Therefore, a graduate will have skills enabling him to perform jobs in communication, advertising, promotions and institutions

conducting media studies. SS graduate will be able successfully function in many businesses, and specifically of this specialty, will possess a solid knowledge in economics, social science, legal and political areas, focused on understanding mechanisms of functioning Scandinavian economies and international economies. Will know how world interrelations in economics shaping conditions of international cooperation. A graduate knows global interrelations and functioning of markets, international laws and principles of such contacts. Graduates are ready to take jobs with Scandinavian businesses, international economic organizations, commerce, public administration of various levels, Polish diplomatic posts in Scandinavia. SS graduates will be characterized by knowledge and practical skills, this will allow them to work in local offices of international concerns in Poland (Scandinavian included), consulting agencies, local governments taking care of foreign entities and also handling cooperation with European Union.

Set of minors (Module): DIPLOMACY AND STRATEGY

BA graduate in SS in this module will receive an exceptional knowledge and skills fusing education in diplomacy, foreign policy, security and defence of Scandinavian states. After graduation in Diplomacy and Strategy one gains knowledge allowing for getting jobs in state structures formulating and realization of foreign policies. Courses in the program will familiarize a graduate with practical aspects of Scandinavian diplomatic services. The content of specialty courses fuses theory with practical aspects of work in public service and foreign service. It is worth noticing that education earned in this major will let a graduate to cooperate with mass media and between public agencies and people. Graduates will also understand and make professional analysis of events occurring in international politics of Scandinavian countries and their decisions or actions in foreign affairs. Educational program devotes much attention to internal and external security in Scandinavian countries. A graduate will be prepared to analyse and monitor processes in security systems of Scandinavian states. Acquired skills will allow graduates to prognosticate directions of security evolution in Scandinavian states. Education received and practical experience acquired while studying this module make graduates ideal candidates for posts in security services such as: Governmental Centre for Security, Bureau of National Security, Defence Department of Poland. Proper preparation enables graduates can work in various nongovernmental agencies, institutes analysing international relations, think tanks in Poland and abroad, which examine contemporary international security problems.

It is noteworthy, that SS are in accord with the Polish Qualification Frame (PQF). Educational effects to be attained are structured and contain knowledge that a student will be familiar with basics of economics,, law, communication, and profound knowledge in Scandinavian countries and affairs. Similar manner of instilling education applies to majors, students will be prepared to solving issues of functioning Scandinavian states, businesses. Graduates will receive

universal skills (Encompasses a wide spectrum of activities in governmental, nongovernmental institutions and businesses). Social competences taught at SS prepare students to work in international affairs with specific stress on Scandinavian people and institutions.

1. **LEARNING OUTCOMES FOR THE PROGRAMME IN SCANDINAVIAN STUDIES:**

Codes of learning outcomes for the program	After the completing a degree in Scandinavian studies the graduate:	References in the learning outcomes:	
		PQF universal descriptions (Integrated Qualifications Register – IQR)	PQF second stage generic descriptions (MNISW Regulations)
In terms of KNOWLEDGE			
SS1A_W01	Knows the methods and tools of research including the techniques of data gathering and information retrieval appropriate in the social sciences, with an emphasis on political science, economics and security science. Understands the need to use different methods and techniques depending on the specificities of the research processes, institutions and phenomena.	P6U_W	P6S_WG
SS1A_W02	Knows the basic standards and is able to explain the essential factors influencing international policy of the Scandinavian countries (legal, moral, organisational, ideological).	P6U_W	P6S_WG P6S_WK
SS1A_W03	Can identify and explain the basic economic concepts and processes at the micro- and macro scales (economic policies, economic determinations of state's position in the international arena, economic rights).	P6U_W	P6S_WG P6S_WK
SS1A_W04	Has basic knowledge about the Nordic countries as active actors on the international relations scene, their interstate and international relations. Knows the conditions and mechanisms of institutionalisation, integration and regionalisation processes, whose participants are the Scandinavian states.	P6U_W	P6S_WG P6S_WK
SS1A_W05	Has essential knowledge about the geographical, cultural, ethnic and religious diversity of the Scandinavian countries. Can fully describe the cultural life of the Scandinavian region (called Norden).	P6U_W	P6S_WG
SS1A_W06	Has basic knowledge about instruments, organisational structures as well as about the governance and the economy of the Scandinavian countries. Has well-established knowledge about the organisation of the state, its responsibilities, functions and institutions (political, economic, legal, cultural).	P6U_W	P6S_WK P6S_WG
SS1A_W07	Understands the concept and substance of security in each of the Nordic countries (subjective and objective dimensions of safety/security, risks and	P6U_W	P6S_WG

	challenges, objectives of national security policies). Understands the complexity of the situations occurring and circumstances (geographical, economic, ecological, technological, organisational, moral, social) of the Scandinavian states' security systems.		P6S_WK
SS1A_W08	Knows the role and position of each of the Nordic countries in the framework of international security systems (European Union, NATO, the OSCE, the UN, regional systems).	P6U_W	P6S_WG
SS1A_W09	Can identify and describe the main directions of the transformations taking place in the modern world (including the processes of globalisation, the development of the information society, processes of the integration and disintegration of political and economic structure, as well as the interpenetration of cultures).	P6U_W	P6S_WG P6S_WK
SS1A_W10	Understands the complexity and problems of team management and institutions in society. Has a basic knowledge about the procedures, rules and methods of accomplishing the tasks in the framework of states and economic organisations.	P6U_W	P6S_WG P6S_WK
SS1A_W11	Knows and understands the crucial concepts and standards of protection of intellectual property and copyright.	P6U_W	P6S_WG P6S_WK
SS1A_W12	Has the necessary knowledge to initiate and conduct efficient activity of economic nature. Has a basic knowledge about the Scandinavian companies and entrepreneurship in the Nordic states.	P6U_W	P6S_WG P6S_WK
SS1A_W13	Understands the role of media as well as the promotional and advertising activities in the communication process between the political authorities, subjects of social life, businesses and citizens. Knows and understands the mechanisms and rules of social communication strategy.	P6U_W	P6S_WG P6S_WK
SS1A_W14	Has a crucial knowledge about the dynamics of social structures and processes occurring within them. Can competently explain the culturo-civilisational and socio-economic interactions occurring within Scandinavian societies.	P6U_W	P6S_WK
SS1A_W15	Understands the importance of rational, sustainable use of natural resources as well as the need to protect the ecosystems of Northern Europe and Arctic for the security and development of regional communities.	P6U_W	P6S_WG
In terms of SKILLS			
SS1A_U01	Knows how to use theoretical knowledge and basic research methods to analyse, interpret and evaluate chosen phenomena and processes taking place in the Scandinavian countries and express her/his own opinions and judgments. Can scientifically analyse and interpret selected decisions and actions of the Scandinavian state's actors (both internally and internationally).	P6U_U	P6S_UW P6S_UK P6S_UO
SS1A_U02	Can identify and point out various development trends to assess the potential risks and international security challenges.	P6U_U	P6S_UW
SS1A_U03	Can communicate in a social group, uses appropriate verbal and nonverbal messages in interpersonal relations and negotiations. Can communicate using a variety of communication channels.	P6U_U	P6S_UK
SS1A_U04	Can perceive politics as a social phenomenon by identifying the sources of key political and economic processes, important social phenomena and conditions. Can assess the impact of the global economic situation on the social, economic and political conditions of Scandinavian countries.	P6U_U	P6S_UW
SS1A_U05	Has the ability to prepare written statements on the issues of internal and international policies of Scandinavian states, their economical functioning and the social processes taking place in their territories. Can argue in a substantial manner by using her/his own scientific knowledge: can formulate a synthetic statement and conclusions.	P6U_U	P6S_UK
SS1A_U06	Can carry on a conversation about the nature of bilateral and multilateral negotiations in the business and diplomacy, as well as in the multinational and multicultural environment. Has the ability to speak out on issues about security, politics, economics and international relations.	P6U_U	P6S_UK
SS1A_U07	Can analyse specific problems or challenges related to domestic politics, foreign policy or economic policy of the Scandinavian countries, and identify the optimal solutions.	P6U_U	P6S_UK P6S_UW P6S_UO
SS1A_U08	Is able to gain knowledge and expand her/his research skills. Has the ability to integrate knowledge from different disciplines within the field of social sciences.	P6U_U	P6S_UO P6S_UU

SS1A_U09	Properly refers to the normative systems as well as selected standards and rules (legal, professional, ethical) in the field of organisational management.	P6U_U	P6S_UO P6S_UU
SS1A_U10	Is able to identify and analyse the specific problems affecting the functioning of state institutions, businesses, social actors as well as to propose and implement appropriate solutions to these problems. Properly assesses and verifies the relevance of the different working methods, procedures, and good practices to accomplish tasks and solve problems related to media, as well as political, cultural and economic activities.	P6U_U	P6S_UW
SS1A_U11	Is able to use at least one Scandinavian language at a level corresponding to A1 (European Reference for Languages) and English at a level corresponding to B2 (European Reference for Languages).	P6U_U	P6S_UK
SS1A_U12	Can interact in a group: both in the execution of assigned tasks or as a leader.	P6U_U	P6S_UO
In terms of COMPETENCES			
SS1A_K01	Is aware of the importance of professional activities for the planning or implementation of professional projects. Can properly choose priorities in the implementation of specified professional tasks or public activity assigned by others or by her-/himself.	P6U_K	P6S_KK P6S_KO P6S_KR
SS1A_K02	Understands the need and obligation to cooperate with other people. Can develop positive inter-relationships with others.	P6U_K	P6S_KO P6S_KR
SS1A_K03	Recognizes the importance of democratic values and is aware of the need to take active citizenship forward.	P6U_K	P6S_KK P6S_KO
SS1A_K04	Is aware of the importance of ethical behaviour in the execution of her/his responsibilities and professional duties. Understands the importance of respect of rights in the modern societies.	P6U_K	P6S_KR
SS1A_K05	Is aware of the phenomenon of multiculturalism and respects the following principles: respect of diversity, equal opportunities and tolerance.	P6U_K	P6S_KO

COURSES WITH ECTS POINTS, STUDIES EFFECTS, THEIR CONTENT AND CHARACTERISTICS:

Courses		Minimal number of ECTS points	Program content	Reference to the learning outcomes for Scandinavian studies
UNIVERSITY / GENERAL STUDY MODULE (COMMON CORE CURRICULUM):				
1.	Foreign language (Scandinavian)	9	Learning the basics of a selected Scandinavian language. Preparation for communicating in Scandinavian.	SS1A_U05 SS1A_U06 SS1A_U11
2.	Physical education	0	Sports activities of various types. As part of the offer.	SS1A_U13
3.	Work safety	0		SS1A_W02
4.	Library training	0	Preparing to work in the library and learning how to use library resources.	SS1A_W01
5.	Protection of intellectual property	1	Principles of copyright. Intellectual property protection.	SS1A_W04
6.	Entrepreneurship course	1	Microeconomics, the basics of economic activity. Defining possible areas of economic activity.	SS1A_W01
7.	Information and communication technology	1	The use of modern technologies in the student's work, during learning. Acquiring scientific information through the use of modern technologies. Using computer devices and selected programs.	SS1A_W09 SS1A_W06 SS1A_U01 SS1A_U03 SS1A_K04 SS1A_K05
HUMANITIES AND SOCIAL SCIENCES COURSES - MODULE				
1.	Sociology	2	History, terminology, current state of research and theoretical perspectives of the following: introduction to sociology, culture, society and social interactions, education, government and politics, religion, ageing society and the elderly, global inequalities, media and technology, groups and organizations.	SS1A_W09 SS1A_W07 SS1A_U03 SS1A_U01 SS1A_K02 SS1A_K05
2.	Ethics	2	Main concepts, problems and ethic doctrines. Ethics foundations for solving ethical dilemmas. Main ideas and ethical differences as well as major trends and directions in the history of ethics, together with axiology. General ethics and professional ethics.	SS1A_W02 SS1A_W03 SS1A_W08 SS1A_U01 SS1A_U03 SS1A_U08 SS1A_K02 SS1A_K03 SS1A_K06
COURSES SUPPORTING STUDENTS' LEARNING PROCESS – COACHING – ELECTIVE				

1.	Introduction to Psychology	2	Introduction to psychology – what is psychology? Historical development of psychology; Contemporary psychological agenda and schools of thinking; Human consciousness and human behaviour; Social psychology and political psychology; Psychology of work, psychology of business.	SS1A_W03 SS1A_W06 SS1A_W01 SS1A_W08 SS1A_U01 SS1A_U03 SS1A_U06 SS1A_K04
2.	Metodologia uczenia oraz uczenia się		Introduction to methodology; Philosophical background of science; Qualitative and quantitative methods in social sciences; Case studies; Essentials of political analysis; Problem of data in science; Practical abilities of a scientist; How to organize students research design.	SS1A_W01 SS1A_W06 SS1A_W03 SS1A_U01 SS1A_U03 SS1A_K03 SS1A_K06
CORE – KEY SUBJECTS				
1.	Political and Economic Geography of Scandinavia	5	Setting the global geopolitical context; key definitions and relations with other/similar topics (geopolitics, geo-economy, geo-strategy, physical geography); region and regional geography from a political and economic perspective; historical background of political and economic geography; references to regional/national traditions; global trade patterns and routes; the importance of High North; Nationalism, Globalization, and Democratization. Demography: the population growth, migrations, age and sex ratio. Social and cultural diversity of modern Scandinavia: ethnicity, language, religion.	SS1A_W01 SS1A_W02 SS1A_W04 SS1A_W07 SS1A_W14 SS1A_U01 SS1A_U06 SS1A_U07 SS1A_K01 SS1A_K02 SS1A_K03
2.	Methodology in Social Science	3	Recursion theory; countability and uncountability; Cantor's diagonal argument; Turing machine; countability in an intuitive sense; countability as understood by Turing; countability as recursion; other concepts of countability; absoluteness and non-absoluteness; examples of utilizing the concepts.	SS1A_W03 SS1A_W06 SS1A_W01 SS1A_W08 SS1A_U01 SS1A_U03 SS1A_U06 SS1A_K04
3.	Student Workshop: Presentations, Finding Sources, Verifying Literature	4	Presentation preparation, finding and verifying sources, finding and verifying literature.	SS1A_W01 SS1A_W11 SS1A_U03 SS1A_U08 SS1A_K04 SS1A_K05
4.		4	Introduction to history and its methods. Historical geography of Scandinavia.	SS1A_W03

	History of Scandinavia in the Twentieth Century		History of Scandinavian policies. History of Scandinavian economies. History of Scandinavian societies. Crucial problems in contemporary Scandinavia.	SS1A_W04 SS1A_W07 SS1A_W08 SS1A_U01 SS1A_U03 SS1A_U04 SS1A_U08 SS1A_K02 SS1A_K05
5.	Demographic, Ethnic and Religious Structure of the Scandinavian States	4	Demographic, Ethnic and Religious Structure of the Scandinavian States: Denmark, Finland, Iceland, Norway, Sweden, dependent territories. Indigenous peoples.	SS1A_W03 SS1A_W09 SS1A_W08 SS1A_U01 SS1A_U03
6.	Introduction to Economics and Economic Policies	3	Nature and Scope of Economics; Features Common to All Economic Systems; Private Enterprise System; Market Economy under Pure Competition; Markets and Competition; Demand: Laws of Consumption; Demand Elasticities; Supply: The Laws of Production; Supply: Cost of Production; Demand and Supply Under Competition – Concepts of Equilibrium; Distribution: Profits and Rent; Distribution: Interest; Fiscal Policy; Business and Labor; Prices.	SS1A_W02 SS1A_W04 SS1A_W13 SS1A_U02 SS1A_U06 SS1A_K01 SS1A_K02 SS1A_K04
7.	Introduction to Law	3	Define the concept of law. Identify and understand the sources and bodies of law. Law and morality. Sources of law. Customary and common law. Typology of law. Understand the differences between criminal and civil law, state and federal laws, private and public laws and procedural and substantive laws. Understand basic constitutional principles (the principle of national sovereignty; the principle of pluralism the principle of separation of powers-model). Philosophy of law. Criminal law. Constitutional law. Administrative law. Elements of procedural law. The law of contract. Property law. Tort law. Human rights. The law of Europe. International law.	SS1A_W02 SS1A_W07 SS1A_W13 SS1A_U01 SS1A_U15 SS1A_K01 SS1A_K05
8.	Introduction to Social Communication	3	Social communication: development and contemporary issues – a propaedeutic. Language pragmatic: a crash course! Cultural intelligence and intercultural communication; best-practice etiquette and faux-pas. Social interaction in Europe and Scandinavia. Comparative types of verbal and non-verbal communication in Poland, Europe and in Norden. Hierarchy, distance and relations in work places and academia – Different in Scandinavia? Negotiation in daily life and small conflict resolution.	SS1A_W02 SS1A_W11 SS1A_W12 SS1A_U01 SS1A_K01
9.	International Security and Global Problems	5	Introduction to international studies: schools and research problems. Historical development of international security studies. Crucial issues analysed by international security studies. Political problems of the world. Economic problems of the world. Social problems of the world.	SS1A_W03 SS1A_W07 SS1A_W08 SS1A_W10 SS1A_U01 SS1A_U03

				SS1A_U07 SS1A_U08 SS1A_K03 SS1A_K04 SS1A_K05
10.	Political Systems of the Scandinavian States	4	The concept of the political system. Subsystems in the political system. Setting the political system. Principles of modern constitutional state: the principle of national sovereignty; the principle of pluralism, the principle of separation of powers-model. Systems of governance in the modern state. Typology of political system. The constitutional system of Scandinavian states. Elections and participation in the Scandinavian states. Political parties and party systems in the Scandinavian states. The concept of a political party and party system. Types of political parties and party systems. Political system of Finland. Political system of Sweden. Political system of Norway. Political system of Denmark. Political system of Iceland.	SS1A_W02 SS1A_W07 SS1A_W13 SS1A_U01 SS1A_K01 SS1A_K05
11.	Political Doctrines and Political Parties the Scandinavian States	3	The Concept of the Political Doctrines (theoretical aspect). The concept of a political party and party system. Types of political parties and party systems. Political Doctrines and Political Parties in Finland. Political Doctrines and Political Parties in Sweden. Political Doctrines and Political Parties in Norway. Political Doctrines and Political Parties in Denmark. Political Doctrines and Political Parties in Iceland.	SS1A_W02 SS1A_W07 SS1A_W09 SS1A_W13 SS1A_U01 SS1A_U09 SS1A_K01 SS1A_K04
12.	International Economic Relations	4	The World Economy and International Economic Relations. Theory of International Economic Relations. Integration and Globalization Processes of International Economic Relations. International Trade in International Economic Relations. International Factor Movements in International Economic Relations System. Macroeconomic mechanisms for International Economic Relations Affairs. Currency Structure of International Economic Relations. World Finance in International Economic Relations System. Targets and Instruments of Macroeconomic Policy in Open Economies. Macroeconomic Balance in Cases of the Fixed and Floating Exchange Rates The World Economy: Basic Characteristics and the Structure. The Geographical and Commodity Structures of International Trade. Methods and Types of the International Economic Integration. The Main Types of Trade Policy. Tariff Methods for International Trade Regulation. Foreign Direct Investment. International Labor Migration. The Calculating Types of Exchange Rate. The Foreign Exchange Market.	SS1A_W02 SS1A_W04 SS1A_W13 SS1A_U02 SS1A_U06 SS1A_K01 SS1A_K02 SS1A_K04
13.	Scandinavian Modern Societies	3	Introduction to idea of modernity. Modernity in Scandinavia. Social history and social development in Scandinavian countries. Political agenda in Scandinavian countries. Social movements and political parties in Scandinavian countries. Scandinavian welfare state and its prospects.	SS1A_W03 SS1A_W08 SS1A_W09 SS1A_W11

				SS1A_U01 SS1A_U03 SS1A_U08 SS1A_U10 SS1A_K03 SS1A_K04 SS1A_K05
14.	Art and Culture of Contemporary Scandinavia	2	Introduction to art and culture of Denmark, Finland, Iceland, Norway and Sweden. Contemporary culture and art in Finland (cinema, photography, music, literature and architecture etc.). Contemporary culture and art in Sweden (cinema, photography, music, literature and architecture etc.). Contemporary culture and art in Norway (cinema, photography, music, literature and architecture etc.). Contemporary culture and art in Denmark (cinema, photography, music, literature and architecture etc.). Contemporary culture and art in Iceland (cinema, photography, music, literature and architecture etc.).	SS1A_W02 SS1A_W07 SS1A_W13 SS1A_U01 SS1A_U06 SS1A_K01
15.	Foreign Policy of the Scandinavian States	4	Processes taking place in Scandinavia. Analyses of source materials and drawing conclusions. The analysis of documents concerning foreign policy of Denmark, Finland, Iceland, Norway and Sweden. The European Union and NATO in the foreign policy of Denmark, Finland, Iceland, Norway and Sweden. The Russian Federation in the foreign policy of Denmark, Finland, Iceland, Norway and Sweden. The United States of America in foreign policy of Denmark, Finland, Iceland, Norway and Sweden. Soft power as an instrument of foreign policy of the Scandinavian states. Efficiency of foreign policy of the Scandinavian states.	SS1A_W03 SS1A_W05 SS1A_W13 SS1A_U01 SS1A_U02 SS1A_U03 SS1A_U08 SS1A_U11 SS1A_K01 SS1A_K03 SS1A_K04
16.	Scandinavian States in Foreign Economic Relations	4	Scandinavian Countries towards the World Economy. Swedish School of International Economic Relations. Integration and Globalization Processes of International Economic Relations in Scandinavian Countries. Sweden and Norway in International Trade. International Factor Movements in International Economic Relations System. International Economic Relations Affairs in Scandinavian Countries. Currency Structure of Scandinavian Countries. Scandinavian Finance in International Economic Relations System. Targets and Instruments of Macroeconomic Policy in Scandinavian Countries. Macroeconomic Balance in Cases of the Fixed and Floating Exchange Rates in Scandinavian Countries.	SS1A_W02 SS1A_W04 SS1A_W13 SS1A_U02 SS1A_U06 SS1A_K01 SS1A_K02 SS1A_K04
17.	Security Policy of the Scandinavian States	4	Concepts and terms related to the security policy. Security policy of Finland. Security policy of Sweden. Security policy of Norway. Security policy of Denmark. Security policy of Iceland. Scandinavian security policy co-operation.	SS1A_W01 SS1A_W05 SS1A_W08 SS1A_W12 SS1A_W15 SS1A_U04 SS1A_U05

				SS1A_U07 SS1A_U08 SS1A_K01 SS1A_K04 SS1A_K05
18.	Critical and Creative Thinking, Problem Solving, Innovative Actions	2	Basic critical and creative skills, concepts and terms, identifying issues, arguments: deductive, truth-functional logic, inductive, casual; factual issues versus nonfactual ones, relativism and subjectivism, fallacies, relevance and rhetoric, the anatomy and varieties of arguments, moral, legal and aesthetic reasoning, innovative approaches.	SS1A_W03 SS1A_W07 SSA1_W10 SS1A_U01 SS1A_U03 SS1A_K02 SS1A_K03
19	International Forecasting and Simulations	4	Forecasting and simulations in history. Measuring social changes. Methodology of forecasting. Methodology of simulations. Contemporary usage of forecasting – case studies. Contemporary usage of simulations – case studies. Triangulation: case studies.	SS1A_W03 SS1A_W06 SS1A_W07 SS1A_U01 SS1A_U03 SS1A_K02 SS1A_K03
20.	The Local Government Systems of the Scandinavian States	4	Introduction to local and regional governance. Development of local governance and local political life in Norden. Comparative local government systems in Scandinavian States and their dependent territories: then and now (I) legal and political structure; (II) public administration and services; (III) cultural dimension and life. City politics and development in the capitals Copenhagen, Helsinki, Oslo, Stockholm, Reykjavik. City politics and development in the some middle-size Norden cities (Aarhus, Bergen, Tromsø, Gothenburg, Turku, Akureyri, etc.). Border cities (Torno-Kemi; Kirkenes, Helsingborg-Helsingo, etc.) and bilateral cooperation. Some special cases: Rovaniemi (Finland); Nuuk (Greenland), Longyearbyen (Svalbard archipelago), Marichamn (Åland), Tórshavn (Faroe Islands, etc. The case of Sápmi – the local governance of Saami. Small and remote communities – challenges and good practices. Political cooperation and conflicts between local and pan-regional/national institutions in Norden. Scandinavian local government and international Cooperation (instruments and organisation).	SS1A_W01 SS1A_W02 SS1A_W07 SS1A_U01 SS1A_U11 SS1A_K01 SS1A_K02
21.	Energy Security and Resources	2	Dilemmas of Global Energy Market: opportunities and challenges of the first decade of the 21st century, increased demand for energy, energy consumption and economic growth, new tendencies in the global energy system. World energy balance, contemporary resources and reserves, main producers, exporters and importers of energy, current energy consumption; energy security of Norden – basic issues, Norden and the energy issues in the Baltic Sea Region, Nordic States and the European Union: energy security; The Kingdom of Norway's standing in energy.	SS1A_W02 SS1A_W03 SS1A_W04 SS1A_U01 SS1A_U06 SS1A_K01 SS1A_K03
22.	The Arctic Connection: Nordics and Russia	3	The Arctic as a geopolitical factor connecting Nordic States with the Russian	SS1A_W04

			Federation; territorial disputes, membership in the Arctic Council, Arctic policies of Nordic countries compared to the Russian Arctic policy, ambitions and realities, influence of the administration on Arctic issues, priorities and challenges of Arctic policies, attitude towards: global warming, environment protection, ecological disasters, cooperation with search and rescue, new maritime routes; military security policy; similarities and differences towards indigenous peoples.	SS1A_W05 SS1A_W06 SS1A_W07 SS1A_U01 SS1A_U02 SS1A_K01 SS1A_K02
23.	The Arctic Connection: Nordics and the North America	3	The Arctic as a geopolitical factor connecting Nordic States with Canada and the US; territorial disputes, membership in the Arctic Council, Arctic policies of Nordic countries compared to the Canadian and American Arctic policies, ambitions and realities, influence of the administration on Arctic issues, priorities and challenges of Arctic policies, attitude towards: global warming, environment protection, ecological disasters, cooperation with search and rescue, new maritime routes; military security policy; similarities and differences towards indigenous peoples.	SS1A_W04 SS1A_W05 SS1A_W06 SS1A_W07 SS1A_U01 SS1A_U02 SS1A_K01 SS1A_K02

OPTIONAL MODULE OF SPECIALITY COURSES				
	SET OF MINORS: BUSINESS AND IMAGE	62	<ul style="list-style-type: none"> • Diploma Pro-seminar • Economic Policy of the Scandinavian States • Social Policy of the Scandinavian States • Scandinavian Companies on Global Markets • Communication in a Business Environment: Principles and Practices • Corporate Culture and Image Branding • Polish-Scandinavian Economic Relations • Policy and Labor Market of the Scandinavian States • Public Diplomacy and Nation Branding of the Scandinavian States • Maritime Policy of the Scandinavian States • Introduction to Advertising and Marketing • Environmental Policies of the Scandinavian States • Transport Networks and Logistics • Tourism Sector in Scandinavia • Communication and Business Negotiations • Language Course (Norwegian, specialised) • Diploma Seminar 	SS1A_W01 SS1A_W02 SS1A_W03 SS1A_W04 SS1A_W05 SS1A_W06 SS1A_W07 SS1A_W08 SS1A_W09 SS1A_W10 SS1A_W11 SS1A_W12 SS1A_W13 SS1A_W14 SS1A_W15 SS1A_U01 SS1A_U02 SS1A_U03 SS1A_U04 SS1A_U05 SS1A_U06 SS1A_U07 SS1A_U09 SS1A_U10 SS1A_U11 SS1A_U12 SS1A_K01 SS1A_K02 SS1A_K03 SS1A_K04 SS1A_K05
	SET OF MINORS: DIPLOMACY AND STRATEGY	62	<ul style="list-style-type: none"> • Diploma Pro-seminar. • Security Systems of the Scandinavian States • Diplomacy and Foreign Services of the Scandinavian States • Diplomatic Protocol and Etiquette • Diplomatic and Consular Relations • Public Diplomacy and Nation Branding • Polish-Scandinavian Political and Military Relations • Communication in a Diplomatic Environment: Principles and Practices • Scandinavian States in the Euro-Atlantic Security System • Scandinavian Defense Industry • Migration Policy and the Phenomenon of Multiculturalism • Environmental Security of the Scandinavian States 	SS1A_W01 SS1A_W02 SS1A_W03 SS1A_W04 SS1A_W05 SS1A_W06 SS1A_W07 SS1A_W08 SS1A_W09 SS1A_W10 SS1A_W11 SS1A_W12 SS1A_W13 SS1A_W14

		<ul style="list-style-type: none"> • Media in the Scandinavian States • Popular Culture of Contemporary Scandinavia • Theory and Practice of International Negotiations • Foreign Language Course (Norwegian, specialised) • Diploma Seminar 	SS1A_W15 SS1A_U01 SS1A_U02 SS1A_U03 SS1A_U04 SS1A_U05 SS1A_U06 SS1A_U07 SS1A_U09 SS1A_U10 SS1A_U11 SS1A_U12 SS1A_K01 SS1A_K02 SS1A_K03 SS1A_K04 SS1A_K05
OPTIONAL MODULE (OPTIONAL COURSES) I			
The Specialised Agencies of the European Union	2	European integration and public policies; types and role of agencies; EU Specialised agencies related to Security. Health, well-being and regional development. Specialised agencies related to food, agriculture, fishing, natural resources and environment EU Specialised agencies related to energy, communication and transport. EU Specialised agencies related to education, culture, technology and science EU Specialised agencies related to economy, fiscal, justice and institutional affairs.	SS1A_W03 SS1A_W05 SS1A_W13 SS1A_U06 SS1A_U10 SS1A_U14 SS1A_K01 SS1A_K03 SS1A_K04
Elective Classes	9	To be selected from: EU and Member Scandinavian States; International Political Relations; Governing the State Security; Strategic Studies and Games, Designing a Promotional Campaign in Business and Politics; Leadership, Power and Decision-Making; Art of Mediation and Mediation Services of Nordic Countries; the Arctic and Circumpolar Circle.	SS1A_W04 SS1A_W09 SS1A_U04 SS1A_U05 SS1A_K01
Developmental and Humanitarian Aid	4	Introduction to development policy. Developmental state: case studies. Forms and methods of international aid. Political geography of the World: the wealthy North and poor South. Origins of underdevelopment. Process of aid, donation and establishing international networks.	SS1A_W03 SS1A_W05 SS1A_W09 SS1A_W10 SS1A_U01 SS1A_U03 SS1A_U06 SS1A_U09 SS1A_K01 SS1A_K04

			SS1A_K05
Monographic Lecture	2	According to the current offer.	SS1A_W04 SS1A_W09 SS1A_U04 SS1A_U05 SS1A_K01
Sum of ECTS	17		
OPTIONAL MODULE (OPTIONAL COURSES) II			
Creating Image in Social Media	2	Virtual, online communication channels. Social media. Rules for the preparation of internet presentations. Short multimedia forms on the Internet.	SS1A_W01 SS1A_W05 SS1A_W13 SS1A_U06 SS1A_U10 SS1A_K01 SS1A_K03 SS1A_K04
Elective Classes	9	To be selected from: EU and Member Scandinavian States; International Political Relations; Governing the State Security; Strategic Studies and Games, Designing a Promotional Campaign in Business and Politics; Leadership, Power and Decision-Making; Art of Mediation and Mediation Services of Nordic Countries; the Arctic and Circumpolar Circle.	SS1A_W04 SS1A_W09 SS1A_U04 SS1A_U05 SS1A_K01
Economic and Currency Crises	4	Sources of economic crises. Financial security. Currency crises and their mechanisms. State indebtedness.	SS1A_W01 SS1A_W05 SS1A_U01 SS1A_U02 SS1A_K01 SS1A_K03 SS1A_K04
Monographic Lecture	2	According to the current offer.	SS1A_W04 SS1A_W09 SS1A_U04 SS1A_U05 SS1A_K01
Sum of ECTS	17		
Internship / traineeship	3	Getting to know the methods of work. Getting to know the institution. Performing tasks related to the future profession.	SS1A_W10 SS1A_W12 SS1A_W13 SS1A_U06 SS1A_U09 SS1A_U12

Total number of ECTS points	180	
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Foreign students must attend Polish language classes obtaining of 4 ECTS credits.

Full-time students are required to take physical education classes of 60 hours, these classes are not assigned to ECTS credits.

Students are required to receive training regarding safe and hygienic education conditions, at least 4 hours, in the area taking into account the specificity of education at the university and the type of technical equipment used in the education process.

Students have 2 hours of library training.

2. METHODS OF VERIFICATION AND EVALUATION OF THE EFFECTS OF STUDENT LEARNING ACHIEVED BY THE STUDENT IN THE WHOLE CYCLE OF EDUCATION:

The academic teacher determines the detailed learning outcomes and the form of their verification, and then places these information in the course' card. Achieving all the learning outcomes - determined for particular classes - means implementing the assumed concept of education in the field of study and achieving directional effects (achieving the graduate's profile). Verification and evaluation of learning outcomes achieved by the student during the whole education cycle takes place through:

- 1) **The diploma process** - through the diploma the expected learning outcomes are verified. They are assessed by the promoter and reviewer.
- 2) **Student internship** - learning outcomes obtained through student internship complement the concept of education. Students complement the knowledge acquired during learning (including skills and competences) with its practical aspects. Verification of effects takes place in accordance with the rules of practice in the direction of Scandinavian Studies.
- 3) **International exchange of students** – as a result of obtaining information from students regarding their knowledge, skills and social competences in the context of staying at a partner university.
- 4) **Scientific students organisations achievements** - feedback is obtained through external reviews (scientific publications, speeches at conferences, scholarships awarded by the Rector and Minister).
- 5) **Analysing of works activity of graduates** - by obtaining feedback from them in the field of knowledge, skills and social competences and their usefulness on the labor market.
- 6) **Survey of employers' opinions** - by way of giving opinion by employers of study programs, including assumed learning outcomes and methods of verifying them, especially concerning practical education; transferring information about the usefulness of learning outcomes obtained during the course of studies as part of the professional work performed by the graduate.

In addition, the basis for assessing the implementation of learning outcomes in the course of study are:

Works at various stages of the course / courses - carried out by the student, such as: tests, final papers, presentations, case studies. Tutorials, tests, final work, project - are carried out according to the instructions prepared by the teacher. All additional crediting methods require instructions.

Exams from the course. Questions prepared for the exam should not go beyond the content contained in the course card in the course of the lecture. The student has the right to explain by the teacher assessment received on the exam. The form of the exam: oral, written, test or practical is determined by the lecturer and contained in the course card.

a) **The oral exam** should be conducted in the presence of other students or academic employees. At least two weeks before the exam date, the lecturer will provide students in written form exam issues / problems. Their reception is confirmed by a student representative.

b) **The written exam** may be organized in a test or descriptive form. The exam is carried out in a didactic room in which it is possible to properly place students, ensuring work comfort and independence. The teacher responsible for the exam has the right to interrupt or cancel the exam in the situation when the student's work is not independent (the student uses unauthorized materials, devices and other student's - people's help).

Credit and pass with grade. The teacher defines the evaluation criteria, provides its components and justifies in a descriptive way the grade received by the student on passing.

Forms and methods of conducting classes as well as assessment criteria and its components are specified in the course card.

All forms of verification of the student's achievements obtained as part of the course in a given semester are recorded in the periodic tabs of the student's achievements.