

## DESCRIPTION OF THE COURSE OF STUDY

<b>Course code</b>		
<b>Name of the course in</b>	Polish	
	English	

### 1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

<b>1.1. Field of study</b>	
<b>1.2. Mode of study</b>	
<b>1.3. Level of study</b>	
<b>1.4. Profile of study*</b>	
<b>1.5. Person/s preparing the course description</b>	
<b>1.6. Contact</b>	

### 2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

<b>2.1. Language of instruction</b>	
<b>2.2. Prerequisites*</b>	

### 3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

<b>3.1. Form of classes</b>	e.g. lectures, classes, (including e-learning)	
<b>3.2. Place of classes</b>		
<b>3.3. Form of assessment</b>		
<b>3.4. Teaching methods</b>		
<b>3.5. Bibliography</b>	<b>Required reading</b>	
	<b>Further reading</b>	

### 4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

<b>4.1. Course objectives (including form of classes)</b> C1. C2. ...	
<b>4.2. Detailed syllabus (including form of classes)</b> <b>Lectures</b> 1. 2. (including e-learning) 1. 2. <b>Classes</b> 1. 2. (including e-learning) 1. 2. <b>Others</b> 1. 2. (including e-learning) 1. 2. ...	

#### 4.3 Intended learning outcomes

<b>Code</b>	<b>A student, who passed the course</b>	<b>Relation to learning outcomes</b>
	within the scope of <b>KNOWLEDGE:</b>	

...W01		
...		
within the scope of <b>ABILITIES:</b>		
...U01		
...		
within the scope of <b>SOCIAL COMPETENCE:</b>		
...K01		
...		

4.4. Methods of assessment of the intended learning outcomes																					
Teaching outcomes (code)	Method of assessment (+/-)																				
	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others* e.g. standardized test used in e-learning		
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes		
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
...W01																					
...																					
...U01																					
...																					
...K01																					
...																					

\*delete as appropriate

4.5. Criteria of assessment of the intended learning outcomes		
Form of classes	Grade	Criterion of assessment
lecture (L) (including e-learning)	3	
	3,5	
	4	
	4,5	
	5	
classes (C)* (including e-learning)	3	
	3,5	
	4	
	4,5	
	5	
others (...)* (including e-learning)	3	
	3,5	
	4	
	4,5	
	5	

## 5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/		
Participation in lectures*		
Participation in classes, seminars, laboratories*		
Preparation in the exam/ final test*		
Others (please specify e.g. e-learning)*		
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/		

<i>Preparation for the lecture*</i>		
<i>Preparation for the classes, seminars, laboratories*</i>		
<i>Preparation for the exam/test*</i>		
<i>Gathering materials for the project/Internet query*</i>		
<i>Preparation of multimedia presentation</i>		
<i>Others *</i>		
<b><i>TOTAL NUMBER OF HOURS</i></b>		
ECTS credits for the course of study		

*\*delete as appropriate*

***Accepted for execution*** (date and legible signatures of the teachers running the course in the given academic year)

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