

CANDIDATE EVALUATION QUESTIONNAIRE

.....
(First and last name of the candidate)

1. Evaluation of the candidate's achievements on the basis of the documents provided

education in accordance with the requirements for the position
professional experience, including experience in a similar position
<p>scientific achievements, including publications in reputable scientific journals:</p> <ul style="list-style-type: none"> <input type="checkbox"/> excellent achievements: academic achievements and research accomplishments are excellent, internationally recognized and highly appreciated for the quality and contribution to science, publication output and other scientific activity. The candidate is a researcher with globally recognized achievements in the field(s); <input type="checkbox"/> very good achievements: academic achievements and research accomplishments are very good, internationally recognized and highly appreciated for the quality and contribution to science, publication output and other scientific activity. The candidate is a researcher with internationally recognized achievements in the represented discipline; <input type="checkbox"/> good achievements: academic achievements and research accomplishments are good, but have limited international recognition in the discipline due to the quality and contribution to science, publication output – publications in low-impact journals – and other scientific activity; <input type="checkbox"/> average achievements: academic achievements and research accomplishments are average and have limited recognition in the field due to poor contributions to science, publication output and other scientific activity. The candidate mainly publishes in national and local journals; <input type="checkbox"/> poor achievements: academic achievements and research accomplishments are below average and not recognized in the field due to the quality and contribution to science, publication output and other scientific activity; <input type="checkbox"/> very poor achievements/no achievements: the candidate has very poor scientific achievements or no scientific achievements at all.
<p>honors that result from conducting research, obtaining scholarships and academic experiences at home or abroad, scientific internships and academic training, participation in research projects:</p> <ul style="list-style-type: none"> <input type="checkbox"/> excellent achievements (e.g., internships in leading foreign units, prestigious awards or distinctions, workshops or training at leading research centers, participation in international or foreign research projects); <input type="checkbox"/> very good achievements (internships in good national or foreign units, awards or distinctions received in the country, international or national workshops and training, participation in international or national research projects); <input type="checkbox"/> average achievements (received awards or distinctions of a local nature, workshops or national training, participation in university research projects); <input type="checkbox"/> poor achievements (received awards or distinctions at the level of the unit in which the candidate received training or was employed, workshops or training unrelated to the researcher's competencies, participation in projects);

<input type="checkbox"/> very poor achievement/no achievement
teaching experience*: <input type="checkbox"/> excellent achievements: the candidate has conducted classes in foreign academic centers; is the author of an academic textbook; has actively participated in methodological and didactic conferences; has served as coordinator of a didactic project; is the author of didactic programs, is involved in activities aimed at disseminating scientific knowledge; <input type="checkbox"/> very good achievements: the candidate has conducted classes in national academic centers; co-authored an academic textbook; actively participated in methodological and didactic conferences; has been a member of the team implementing a didactic project; co-authored didactic programs, is involved in activities aimed at disseminating scientific knowledge; <input type="checkbox"/> good achievements: the candidate has conducted classes in national academic centers; has actively participated in methodological and didactic conferences; has been a member of a team implementing a didactic project; is involved in activities aimed at disseminating scientific knowledge; <input type="checkbox"/> average achievements: the candidate has conducted classes in national academic centers; has actively participated in methodological and didactic conferences; <input type="checkbox"/> poor achievements: the candidate has conducted classes in national academic centers <input type="checkbox"/> very poor achievements/no achievements

Total points obtained.....

Evaluation scale used:

- 5 – excellent (well above requirements);
- 4 – very good (above requirements);
- 3 – good (meeting the requirements);
- 2 – average (meeting the requirements);
- 1 – poor (meeting the requirements);
- 0 – very poor/none (not meeting the requirements).

INTERVIEW

CRITERIA	Number of points
familiarity with the tasks of the position	
detailed discussion of the candidate's experience	
way of expressing one's own opinions and views	
using the nomenclature required for the position	
answers to questions	
preparation for the interview	
rationale for applying for the position	

Total points obtained:

Evaluation scale used:

- 5 – the candidate presents perfectly;
- 4 – the candidate presents very well;
- 3 – the candidate presents well;
- 2 – the candidate presents as average;
- 1 – the candidate presents poorly;
- 0 – the candidate presents very poorly.

Kielce, on.....

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(signature of the committee chairperson)

* applies to positions in the research & didactic employees group